

**Parallel Session Room Schedule
UPI -UPSI International Conference 2025**

ONSITE

No.	Name	Institution	Title	Scope	Room	Moderator
1	Imas Aprilia	Universitas Pendidikan Indonesia	Transformative Learning Experiences in Sign Language Education: Integrating Deep Learning and Case-Based Learning for Pre-Service Special Education Teachers	Curriculum Innovation for 21st Century Skills	1	Dr. Heny Djoehaeni, M.Si.
2	Faisal Sadam Murrone	Universitas Pendidikan Indonesia	Transformative Joyful Civic Learning: Student Reflections on Meaningful and Adaptive Civic Education Pedagogy in the Digital Era	Curriculum Innovation for 21st Century Skills	1	Dr. Heny Djoehaeni, M.Si.
3	- Silfiana	Universitas Pendidikan Indonesia	Transforming Primary Education through Project-Based Learning: A Case Study of SDN 1 Linggamukti's Effort to Develop 21st Century Skills through the Tatanan di Bale Atikan Program	Curriculum Innovation for 21st Century Skills	1	Dr. Heny Djoehaeni, M.Si.
4	Dian Munawarah	Universitas Pendidikan Indonesia	Integrasi Positive psychology dan Kreativitas dalam Pengembangan Kurikulum dan Pembelajaran Abad ke-21: Sebuah Kajian Sistematis	Curriculum Innovation for 21st Century Skills	1	Dr. Heny Djoehaeni, M.Si.
5	SHARLIZA MOHD SALLEH	UNIVERSITI PENDIDIKAN SULTAN IDRIS	A Systematic Review of Elements and Constructs in Computational Thinking Model for Science Literacy in Early Childhood Education	Curriculum Innovation for 21st Century Skills	1	Dr. Heny Djoehaeni, M.Si.
6	Aneng Aisyah	Universitas Pendidikan Indonesia	Multicultural Values in Putri Johar Manik's Discourse and Their Relevance to High School Students' Character Education	Curriculum Innovation for 21st Century Skills	1	Dr. Heny Djoehaeni, M.Si.
7	Popy Mayasari Afendy	Universitas Pendidikan Indonesia	Psychological First Aid as a Promotive and Preventive Approach to Strengthen Students' Mental Health and Social Inclusion in High School: A Literature Review	Curriculum Innovation for 21st Century Skills	1	Dr. Heny Djoehaeni, M.Si.
8	Vebri Muliani	Universitas Pendidikan Indonesia	Emotional Intelligence of Junior High School Students: Literature Review	Curriculum Innovation for 21st Century Skills	1	Dr. Heny Djoehaeni, M.Si.
9	Rina Mutaqinah	BBPMP Provinsi Jawa Barat	Analysis of the Implementation of Literacy Strengthening Programs for Learning Recovery: A Study in Elementary and Junior High Schools in West Java	Curriculum Innovation for 21st Century Skills	1	Dr. Heny Djoehaeni, M.Si.
10	Widiantti Eliza	Universitas Pendidikan Indonesia	Self Control of Adolescents in the Digital Era	Curriculum Innovation for 21st Century Skills	1	Dr. Heny Djoehaeni, M.Si.
11	Oliva E. Fallo	Universitas Pendidikan Indonesia	Self-Regulated Learning from the Perspective of Philosophy of Science	Curriculum Innovation for 21st Century Skills	1	Dr. Heny Djoehaeni, M.Si.
12	Nurul Khoiriyah Panjaitan	Universitas Pendidikan Indonesia	Career awareness profile of Gen Z students	Curriculum Innovation for 21st Century Skills	1	Dr. Heny Djoehaeni, M.Si.
13	Alifia Farhani	Universitas Pendidikan Indonesia	Expressive Art as a Medium Social and Emotional Learning	Curriculum Innovation for 21st Century Skills	1	Dr. Heny Djoehaeni, M.Si.
14	ZULFA FAUZI	Universitas Pendidikan Indonesia	Exploring Students' Metaemotional Profiles: Coping with Learning Challenges in the Digital Age	Curriculum Innovation for 21st Century Skills	1	Dr. Heny Djoehaeni, M.Si.
15	Astri Asih Labibah	Universitas Pendidikan Indonesia	Profiling Self Determination Among Gen Z Students	Curriculum Innovation for 21st Century Skills	1	Dr. Heny Djoehaeni, M.Si.

16	nurchaya nurcahya	Universitas Pendidikan Indonesia	Innovative Pedagogical Approaches in Dance Education: Integrating 21st Century Skills and the Merdeka Curriculum Values	Curriculum Innovation for 21st Century Skills	1	Dr. Heny Djoehaeni, M.Si.
17	Fairuz Rizka	Universitas Pendidikan Indonesia	Smart Tech, Smart Teens: Technology's Role in Adolescence Sexual Education	Curriculum Innovation for 21st Century Skills	1	Dr. Heny Djoehaeni, M.Si.
18	Filia Harefa	Universitas Pendidikan Indonesia	Bridging the Spiritual Gap: A Systematic Literature Review on Spiritual Competence Development in Higher Education	Curriculum Innovation for 21st Century Skills	1	Dr. Heny Djoehaeni, M.Si.
19	Zeffa Yurihana	Universitas Pendidikan Indonesia	Guidance and Counseling Teachers' Perception of Artificial Intelligence for Students with Special Needs	Curriculum Innovation for 21st Century Skills	1	Dr. Heny Djoehaeni, M.Si.
20	Agustina Esti Utami	Universitas Pendidikan Indonesia	"Empowering Student Well-being: The Vital Role of Peer Counselors in Modern Guidance and Counseling Practices"	Curriculum Innovation for 21st Century Skills	1	Dr. Heny Djoehaeni, M.Si.
21	Dina Haya Sufya	Universitas Islam Negeri Sultan Syarif Kasim Riau	The Strategies of Educational Leaders in Fostering Organizational Resilience During the Era of Disruption	Curriculum Innovation for 21st Century Skills	1	Dr. Heny Djoehaeni, M.Si.
22	Hanna Maryama	Universitas Pendidikan Indonesia	"Navigating Academic and Global Challenges: The Role of Grit and Social Intelligence in Developing 21st-Century Skills"	Curriculum Innovation for 21st Century Skills	1	Dr. Heny Djoehaeni, M.Si.
23	ZAINAB KINYANJI	Masters student	The impact of educational cartoon on cognitive skills development in Early childhood education evidence from Indonesia; critical analysis of learning and developmental outcomes	Curriculum Innovation for 21st Century Skills	1	Dr. Heny Djoehaeni, M.Si.
24	amina mahunde	masters student in PAUD	Exploring Parenting and Gender Influences on the Continuity of Learning in Pre-Primary Education Classrooms	Curriculum Innovation for 21st Century Skills	2	Ana Fatimatuzzahra, S.S., M.Pd
25	RIO MARLINA	Universitas Pendidikan Indonesia	ANALYSIS OF VOCATIONAL COMPETENCY NEEDS FOR HIGH SCHOOL STUDENTS IN PREPARATION FOR ENTERING THE WORKFORCE	Curriculum Innovation for 21st Century Skills	2	Ana Fatimatuzzahra, S.S., M.Pd

26	Yushini Hasya Nuha	Universitas Pendidikan Indonesia	Educational Environments and Academic Stress: A Systematic Review of Institutional and Interpersonal Supports for Students	Curriculum Innovation for 21st Century Skills	2	Ana Fatimatuzzahra, S.S., M.Pd
27	Siti Nia Nurelaningsih	Universitas Pendidikan Indonesia	A Literature Review on the Effectiveness of Life Design Counseling to Improve Students' Career Adaptability in the Digital Era	Curriculum Innovation for 21st Century Skills	2	Ana Fatimatuzzahra, S.S., M.Pd
28	Hendra yani	Universitas Pendidikan Indonesia	An Overview of Students Experiencing Fatherlessness and Its Implications for Career Planning Services in vocational Secondary School	Curriculum Innovation for 21st Century Skills	2	Ana Fatimatuzzahra, S.S., M.Pd
29	Dewi Nurfalih	Universitas Pendidikan Indonesia	The Effectiveness of Eco Art Therapy in Group Counseling to Improve Emotional Regulation of High School Student	Curriculum Innovation for 21st Century Skills	2	Ana Fatimatuzzahra, S.S., M.Pd
30	Eli Apriyaningsih	Universitas Pendidikan Indonesia	Bridging Humanistic Guidance and Modified ABA: A Framework for Inclusive Early Childhood Education	Curriculum Innovation for 21st Century Skills	2	Ana Fatimatuzzahra, S.S., M.Pd
31	Elsa Widiyanti	Universitas Pendidikan Indonesia	The Dynamics of Academic Procrastination: Insights from a Focus Group Discussion	Curriculum Innovation for 21st Century Skills	2	Ana Fatimatuzzahra, S.S., M.Pd
32	Iip Saripah	Universitas Pendidikan Indonesia	The Role of Batik Classes in Encouraging Innovative Youth in the Digital Transformation Age/ KELAS PEMBATAK BERBANTUAN LEARNER GENERATED DIGITAL MEDIA (LGDM) SEBAGAI IMPLEMENTASI MODEL PEMUDA INOVATIF	Curriculum Innovation for 21st Century Skills/Social Media, Youth Identity, and Digital Citizenship	2	Ana Fatimatuzzahra, S.S., M.Pd
33	Khoiril Mahmudah	Universitas Pendidikan Indonesia	The Influence of Social Media (TikTok) on High School Students' Emotional Intelligence	Curriculum Innovation for 21st Century Skills	2	Ana Fatimatuzzahra, S.S., M.Pd
34	Rasidah Mohd Abdul Rahman	Jabatan Pendidikan Awal Kanak-kanak, Fakulti Pembangunan Manusia, Universiti Pendidikan Sultan Idris, 35900 Tanjong Malim, Perak, Malaysia	Needs Analysis for the Development of a Malay Traditional Children's Song Model to Enhance the Socio-Emotional Development of Preschool Children	Curriculum Innovation for 21st Century Skills	2	Ana Fatimatuzzahra, S.S., M.Pd
35	Jelita Simbolon	Universitas Pendidikan Indonesia	From Anxiety to Wellbeing: A Systematic Review on Mathematics Wellbeing and Hidden Math Anxiety in Learning Contexts	Curriculum Innovation for 21st Century Skills	2	Ana Fatimatuzzahra, S.S., M.Pd
36	Elin Ernawati	Universitas Pendidikan Indonesia	From Global Evidence to Local Realities: Social-Emotional Skills as a Necessity for Student Well-Being and Academic Success in the Indonesian Context	Curriculum Innovation for 21st Century Skills	2	Ana Fatimatuzzahra, S.S., M.Pd
37	Cepi Triatna	Universitas Pendidikan Indonesia	School Management Disease: A Case Study of Dysfunctional Practices in Indonesian Schools	Curriculum Innovation for 21st Century Skills	2	Ana Fatimatuzzahra, S.S., M.Pd
38	Setria Rizal	Universitas Pendidikan Indonesia	Curriculum Innovation for 21st Century Learning: Implementing the Merdeka Curriculum in Primary and Islamic Elementary Schools in Palangka Raya	Curriculum Innovation for 21st Century Skills	2	Ana Fatimatuzzahra, S.S., M.Pd
39	DEWI PUTRI UTAMI	Universitas Pendidikan Indonesia	The Role of Guidance and Counseling Teachers in Implementing Deep Learning to Enhance Guidance and Counseling Services in Schools	Curriculum Innovation for 21st Century Skills	2	Ana Fatimatuzzahra, S.S., M.Pd
40	Yulu Jin	Universiti Pendidikan Sultan Idris	The Effect of a Multimedia-Assisted Deep Learning Module on Primary Students' Cognitive Dimension of Deep Learning in Chinese Character learning	Curriculum Innovation for 21st Century Skills	2	Ana Fatimatuzzahra, S.S., M.Pd
41	Dr. Budi Hermawan, M. Phil. SNE.	Universitas Pendidikan Indonesia	Using a Peer Tutoring Approach in Dealing with Children with Reading Difficulties in an Inclusive Setting	Curriculum Innovation for 21st Century Skills	2	Ana Fatimatuzzahra, S.S., M.Pd

42	Ova Huzaefah	STKIP Arrahmaniyah	The Influence of Modul Digital Keberagaman in Multicultural Learning and the Level of Tolerance Towards Multicultural Literacy among Elementary School Teachers in Depok City	Curriculum Innovation for 21st Century Skills	2	Ana Fatimatuzzahra, S.S., M.Pd
43	Riza Zahrah	Universitas Perjuangan Tasikmalaya	Analyzing Mathematical Problem-Solving Skills from the Perspective of Psychological Well-Being	Curriculum Innovation for 21st Century Skills	2	Ana Fatimatuzzahra, S.S., M.Pd
44	Maria Susanti Menge Sawu	Universitas Negeri Yogyakarta	Web-Based E-Module on Student-Centered Learning (SCL) Models: A Digital Tool for Transforming Primary School Teachers' Motivation and Pedagogical Competence	Curriculum Innovation for 21st Century Skills	2	Ana Fatimatuzzahra, S.S., M.Pd
45	Farhan Zakariyya	Universitas Pendidikan Indonesia	Social Support as a Bridge to Multicultural Adaptation: A Comparative Study of Indonesian Students in Pre-departure and Post-arrival Phases	Curriculum Innovation for 21st Century Skills	2	Ana Fatimatuzzahra, S.S., M.Pd
46	Ineu Maryani	Universitas Pendidikan Indonesia	Gamification in the Training of Seven Excellent BK Teacher Techniques using the ARKA Method for Regional Facilitators in Depok City.	Curriculum Innovation for 21st Century Skills	2	Ana Fatimatuzzahra, S.S., M.Pd
47	Aan Anisah	Universitas Swadaya Gunung Jati	21st CENTURY ECONOMIC EDUCATION CURRICULUM INNOVATION	Curriculum Innovation for 21st Century Skills	3	Dr. Effy Mulyasari, M.Pd
48	Nadia Aulia Nadhirah	Universitas Pendidikan Indonesia	Embedding Flourishing in Teacher Education Curriculum: A Pathway To Teacher Professional Identity	Curriculum Innovation for 21st Century Skills	3	Dr. Effy Mulyasari, M.Pd
49	<u>Rosiana Mufliva M.Pd</u>	S3 Pendidikan Dasar UPI	Transforming Elementary Students into Creative Mathematical Thinkers: A Microlearning Development Through Productive Struggle and Creative Problem Solving	Curriculum Innovation for 21st Century Skills	3	Dr. Effy Mulyasari, M.Pd
50	<u>Putri Mahanani</u>	Universitas Pendidikan Indonesia	Indicators of Quality Multicultural Education using Bibliometric Analysis from 2019-2024	Curriculum Innovation for 21st Century Skills	3	Dr. Effy Mulyasari, M.Pd

51	Ani Ismayani	Universitas Pendidikan Indonesia	Assessing Teacher Readiness for Coding and AI Integration: A SWOT-Based Implementation Strategy	Curriculum Innovation for 21st Century Skills	3	Dr. Effy Mulyasari, M.Pd
52	Dewi Mulyani	Universitas Pendidikan Indonesia	Curriculum Development for Early Learners: A Foundation-Based Approach to PAUD	Curriculum Innovation for 21st Century Skills	3	Dr. Effy Mulyasari, M.Pd
53	Yaziz Abi Sufyan	Universitas Pendidikan Indonesia	Bibliometric Analysis of Adaptive Soft Skill Curriculum Development Models for 21st-Century Challenges	Curriculum Innovation for 21st Century Skills	3	Dr. Effy Mulyasari, M.Pd
54	Eva Puspitasari	Universitas Pendidikan Indonesia	Bibliometric Analysis of 21st Century Curriculum Innovation Trends (2020–2025): A Conceptual Mapping Study of the Interdisciplinary (STEAM) Approach	Curriculum Innovation for 21st Century Skills	3	Dr. Effy Mulyasari, M.Pd
55	Muneeza Arshad	Universitas Pendidikan Indonesia	Teachers' Emotional Competence and Its Role in Supporting Preschoolers' Social-Emotional Development Muneeza Arshad, Universitas Pendidikan Indonesia muniindo-9@upi.edu Euis Kurniati, Universitas Pendidikan Indonesia	Curriculum Innovation for 21st Century Skills	3	Dr. Effy Mulyasari, M.Pd
56	Muhamad Arif Saefudin	Universitas Pendidikan Indonesia	FSR + SSC as alternative structural equation analysis to deal with small sample size	Curriculum Innovation for 21st Century Skills	3	Dr. Effy Mulyasari, M.Pd
57	sitti chotidjah	Universitas Pendidikan Indonesia	Contribution of Social Support and Gratitude on Psychological Well-being of Family Caregiver for People with Schizophrenia in Bandung	Curriculum Innovation for 21st Century Skills	3	Dr. Effy Mulyasari, M.Pd
58	Selfiyani Lestari	Universitas Pendidikan Indonesia	Behind the Screen: Psychological Motives Underlying Young People's Choice of Social Media Platforms	Curriculum Innovation for 21st Century Skills	3	Dr. Effy Mulyasari, M.Pd
59	Eka Fauziyya Zulnida	Universitas Pendidikan Indonesia	Analysis of Risky Behavior Prevention Strategies: The Contribution of Intelligence Profile Dynamics to Indirect Self-Destructive Tendencies among University Students	Curriculum Innovation for 21st Century Skills	3	Dr. Effy Mulyasari, M.Pd
60	Inke Firdaus	Universitas Pendidikan Indonesia	Cultural Literacy: Based Dance Learning Module for Elementary School Students	Curriculum Innovation for 21st Century Skills	3	Dr. Effy Mulyasari, M.Pd
61	Heny Djoehaeni	Universitas Pendidikan Indonesia	INTEGRATING LOCAL WISDOM VALUES INTO EARLY CHILDHOOD ENVIRONMENTAL EDUCATION	Curriculum Innovation for 21st Century Skills	3	Dr. Effy Mulyasari, M.Pd
62	dedeh juliah	Universitas Pendidikan Indonesia	Resilient Educational Leadership in Indonesia: Systematic Review of Adaptive Strategies and Innovation Management (2020 ã€” 2025)	Curriculum Innovation for 21st Century Skills	3	Dr. Effy Mulyasari, M.Pd
63	<u>Eka Septia</u>	Universitas Pendidikan Indonesia	MAZE OF BOUNDARIES: EDUCATION ON SEXUAL HARASSMENT PREVENTION IN PUBLIC TRANSPORTATION FOR ELEMENTARY SCHOOL STUDENTS	Curriculum Innovation for 21st Century Skills	3	Dr. Effy Mulyasari, M.Pd
64	<u>Mela Darmavanti</u>	Universitas Pendidikan Indonesia	Financial Literacy Education in Indonesian Elementary Schools: A Systematic Literature Review	Curriculum Innovation for 21st Century Skills	3	Dr. Effy Mulyasari, M.Pd
65	Dr. Sri Maslihah, M.Psi., Psikolog	Universitas Pendidikan Indonesia	Profile of Sex Entitlement and Sexual Aggression Myth Acceptance Among Secondary School Teachers: A Case Study at School X	Curriculum Innovation for 21st Century Skills	3	Dr. Effy Mulyasari, M.Pd
66	Neni Maulidah	Universitas Pendidikan Indonesia	Creative-reflective Pedagogy and the Emergence of Social Skills in Papua: A Qualitative Case Study on Gasing-based Training Program	Curriculum Innovation for 21st Century Skills	3	Dr. Effy Mulyasari, M.Pd

67	Regita Putri Nurrahma	Universitas Pendidikan Indonesia	Analisis Pengaruh Problem Posing di Sekolah Dasar: Dampak pada Hasil Kognitif Siswa.	Curriculum Innovation for 21st Century Skills	3	Dr. Effy Mulyasari, M.Pd
68	mubarok somantri	Universitas Pendidikan Indonesia	Transformative Design of ICT-Integrated Social Studies Learning Resources for Early Grade Teacher Preparation in the Era of Industry 4.0	Curriculum Innovation for 21st Century Skills	3	Dr. Effy Mulyasari, M.Pd
69	Ridha Marissa El Seira	Universitas Pendidikan Indonesia	Deep Learning and Critical Pedagogy in Indonesia's Distance Teacher Education: Transformative Tensions in Early Childhood Professionalization	Deep Learning for Critical and Conceptual Mastery	4	Ridha Marissa El Seira, S.Pd., M.Pd., M.Ed.
70	Zia Zalzilah Mazfufah	Universitas Pendidikan Indonesia	Implementation of Training Design and Analysis of Deep Learning Training Survey for Early Childhood Education and Equivalency	Deep Learning for Critical and Conceptual Mastery	4	Ridha Marissa El Seira, S.Pd., M.Pd., M.Ed.
71	Tiara Anggun Mauladi	Universitas Pendidikan Indonesia	The Role of Deep Learning Approaches in Supporting Student Flourishing: A Systematic Literature Review	Deep Learning for Critical and Conceptual Mastery	4	Ridha Marissa El Seira, S.Pd., M.Pd., M.Ed.
72	Ririn Mardiana Saputri	Universitas Pendidikan Indonesia	Exploring the Relationship Between Metacognitive Awareness and Higher-Order Thinking Skills in Biology Learning	Deep Learning for Critical and Conceptual Mastery	4	Ridha Marissa El Seira, S.Pd., M.Pd., M.Ed.
73	Wawan Wahyu	UPI	Integration of Deep Learning and ESD in Green Chemistry Learning Using AI-Based C-R-E-A-T-E Model to Develop Students' Critical Reasoning and Cognitive Abilities	Deep Learning for Critical and Conceptual Mastery	4	Ridha Marissa El Seira, S.Pd., M.Pd., M.Ed.
74	Nindy Amita	Sultan Idris Education University, Islamic University of Riau	Exploring Career Adaptability in University Students: A Pilot Study	Deep Learning for Critical and Conceptual Mastery	4	Ridha Marissa El Seira, S.Pd., M.Pd., M.Ed.
75	Mukhtarudin Ikhsan	Universitas Pendidikan Indonesia	Parental support for students interest exploration (career planning)	Deep Learning for Critical and Conceptual Mastery	4	Ridha Marissa El Seira, S.Pd., M.Pd., M.Ed.

76	Lia Susanti	Universitas Pendidikan Indonesia	Identifying Learning Gaps in Elementary Science: A Need Analysis for Developing a Pedagogical Deep Learning-Based Micro Curriculum	Deep Learning for Critical and Conceptual Mastery	4	Ridha Marissa El Seira, S.Pd., M.Pd., M.Ed.
77	Windri Citrawardhani	Universitas Pendidikan Indonesia	Fostering Critical Thinking of Bystanders in School Bullying through Deep Learning Approaches: A Systematic Literature Review	Deep Learning for Critical and Conceptual Mastery	4	Ridha Marissa El Seira, S.Pd., M.Pd., M.Ed.
78	<u>Izzah Muvassaroh</u>	Universitas Pendidikan Indonesia	Tracing Microplastics from Citarum River to the Dinner Plate: Contextual Science Learning Material Based on Environmental Socio-Scientific Issues to Enhance Students' Scientific Literacy	Deep Learning for Critical and Conceptual Mastery	4	Ridha Marissa El Seira, S.Pd., M.Pd., M.Ed.
79	OOM SITTI HOMDIJAH	Universitas Pendidikan Indonesia	The Use of Game-Based Learning in Language Instruction for Children with Intellectual Disabilities	Inclusive and Special Needs Education in the Digital Age	4	Ridha Marissa El Seira, S.Pd., M.Pd., M.Ed.
80	Fitria Rahmah	Universitas Pendidikan Indonesia	Mapping Global Research Trends in Early Childhood Daycare: A Scoping Review and Bibliometric Analysis with Emphasis on Inclusive and Adaptive Learning Practices	Inclusive and Special Needs Education in the Digital Age	4	Ridha Marissa El Seira, S.Pd., M.Pd., M.Ed.
81	Naniek Murni	Universitas Pendidikan Indonesia	The Role Of Cinema Therapy And Emotional Regulation Of Generation Z: Perspectives Of Educational Psychology And Career Guidance In The Digital Era	Inclusive and Special Needs Education in the Digital Age	4	Ridha Marissa El Seira, S.Pd., M.Pd., M.Ed.
82	Nanda Eka Yusufira	Universitas Pendidikan Indonesia	Enhancing Resilience in Parents of Children with Special Needs: The Mediating Role of Coping Strategies and Spirituality in the Social Support Relationship	Inclusive and Special Needs Education in the Digital Age	4	Ridha Marissa El Seira, S.Pd., M.Pd., M.Ed.
83	Nik Nur Hazwani Abdul Halim	Sultan Idris Education University	The Perspectives of Early Childhood and Special Needs Teachers on Developing a Synergistic Model for Inclusive Early Childhood Education in Malaysia	Inclusive and Special Needs Education in the Digital Age	4	Ridha Marissa El Seira, S.Pd., M.Pd., M.Ed.
84	Andini Rifa Sanayah Baharuddin	Universitas Pendidikan Indonesia	Achievement Motivation of Students in the Digital Era: A Literature Review and Its Implications for Guidance and Counseling Services	Inclusive and Special Needs Education in the Digital Age	4	Ridha Marissa El Seira, S.Pd., M.Pd., M.Ed.
85	Delvira Nur Anbiya	Universitas Pendidikan Indonesia	Learning Styles of High-Achieving Students	Inclusive and Special Needs Education in the Digital Age	4	Ridha Marissa El Seira, S.Pd., M.Pd., M.Ed.
86	Amelia Puspita Sari	Universitas Pendidikan Indonesia	Career Guidance and Future Planning: Career Planning Strategies for Senior High School Students in the Digital Era	Inclusive and Special Needs Education in the Digital Age	4	Ridha Marissa El Seira, S.Pd., M.Pd., M.Ed.
87	Zulfa Rahmah Effendi	Universitas Pendidikan Indonesia	Exploring the Role of Self-Concept in Developing Safe Sexual Independence among Adolescents with Intellectual Disabilities	Inclusive and Special Needs Education in the Digital Age	4	Ridha Marissa El Seira, S.Pd., M.Pd., M.Ed.
88	Rina Maryanti	Universitas Pendidikan Indonesia	Differentiation of Science Learning to Improve Energy Recognition for Children with Special Needs	Inclusive and Special Needs Education in the Digital Age	4	Ridha Marissa El Seira, S.Pd., M.Pd., M.Ed.
89	Engkos Kosasih	Universitas Pendidikan Indonesia	DEVELOPMENT OF A 3D-BASED TEST FOR THE VISUALLY IMPAIRED	Inclusive and Special Needs Education in the Digital Age	4	Ridha Marissa El Seira, S.Pd., M.Pd., M.Ed.
90	Yusi Yustiana	Universitas Pendidikan Indonesia	Kesulitan Belajar pada siswa CLC Sabah	Inclusive and Special Needs Education in the Digital Age	4	Ridha Marissa El Seira, S.Pd., M.Pd., M.Ed.
91	Gemalia Rahmawati	Universitas Pendidikan Indonesia	Angklung-Based Music Learning to Foster Emotional and Social Intelligence in Students	Arts and Music for Emotional and Social Intelligence	5	Dr. H. Abubakar, M.Pd

92	Muqaffi Muqaffi	Universitas Pendidikan Indonesia	The Role of Art and Music Interventions in Mediating Emotional Regulation and Reducing Academic Stress among University Students: A Systematic Literature Review	Arts and Music for Emotional and Social Intelligence	5	Dr. H. Abubakar, M.Pd
93	Rahmat Siala	Universitas Pendidikan Indonesia	Integrating Art Therapy in Counseling: A Systematic Review of Its Role in Developing Social Intelligence	Arts and Music for Emotional and Social Intelligence	5	Dr. H. Abubakar, M.Pd
94	Dwiska Rahmi	Universitas Pendidikan Indonesia	"Baralek Gadang: A Cultural Celebration of Minangkabau Traditions and Its Role in Social and Emotional Development"	Arts and Music for Emotional and Social Intelligence	5	Dr. H. Abubakar, M.Pd
95	Anggia Fitri	Universitas Pendidikan Indonesia	Fostering Intercultural Competence through Rantak Kudo Dance in the Age of Digital Transformation	Arts and Music for Emotional and Social Intelligence	5	Dr. H. Abubakar, M.Pd
96	Elan Elan	Universitas Pendidikan Indonesia	Batak Cultural Values and Global Citizenship: Reconciling Hierarchy with Equity in Character Education	Multicultural and Peace Education in Diverse Societies	5	Dr. H. Abubakar, M.Pd
97	Wina Aulya Munawar	Education University of Indonesia	Exploring The Concept of Academic Hardiness	Multicultural and Peace Education in Diverse Societies	5	Dr. H. Abubakar, M.Pd
98	Syahnur Rahman		The influence of family socioeconomic status on academic achievement of early childhood education students in Kasomalang	Multicultural and Peace Education in Diverse Societies	5	Dr. H. Abubakar, M.Pd
99	Hanifah Putri Pratama	Universitas Pendidikan Indonesia	Multicultural and Case Education in Research Society: The Role of the Jayengrana Dance in Cultural Heritage-Based Educational Tourism at the Karaton Sumedang Larang	Multicultural and Peace Education in Diverse Societies	5	Dr. H. Abubakar, M.Pd
100	Chika Suid	Universitas Pendidikan Indonesia	Cultural Identity-Based Bullying: A Literature Review from a Multicultural Psychology Perspective	Multicultural and Peace Education in Diverse Societies	5	Dr. H. Abubakar, M.Pd

101	Yosi Molina	Universiti Pendidikan Sultan Idris	Psychometric Properties of the Inventory of Father Involvement (IFI) Based on Mothers' Perceptions in Minangkabau Families in Bukittinggi	Multicultural and Peace Education in Diverse Societies	5	Dr. H. Abubakar, M.Pd
102	SHINTA MARINA	Universitas Pendidikan Indonesia	Lenggang Perut Dance as a Medium of Multicultural and Peace Education in Preserving Traditional Knowledge Riau Society	Multicultural and Peace Education in Diverse Societies	5	Dr. H. Abubakar, M.Pd
103	ERLIN YULIANA	Universitas Pendidikan Indonesia	The Dynamics of Teacher and Student Well-Being and Their Influence on Mathematics Well-Being: A Systematic Literature Review	Multicultural and Peace Education in Diverse Societies	5	Dr. H. Abubakar, M.Pd
104	Margaretha Mega Natalia	Universitas Pendidikan Indonesia	From Bystander to Upstander: The Bystander Intervention Approach in Cases of Bullying	Multicultural and Peace Education in Diverse Societies	5	Dr. H. Abubakar, M.Pd
105	Amriadi Amriadi	Universitas Pendidikan Indonesia	Empowering Children's Rights through Participatory Community Education to Prevent Child Marriage	Multicultural and Peace Education in Diverse Societies	5	Dr. H. Abubakar, M.Pd
106	NIK NUR DALILATI MOHD HASHIM	UNIVERSITI PENDIDIKAN SULTAN IDRIS	IMPLEMENTATION OF ETHNOPEDAGOGICAL APPROACH IN LEARNING CULTURAL LITERACY: TEACHER KNOWLEDGE AND PRACTICE AT TABIKA PERPADUAN	Multicultural and Peace Education in Diverse Societies	5	Dr. H. Abubakar, M.Pd
107	ilfiandra ilfiandra	Universitas Pendidikan Indonesia	Gender Differences in Adolescents' Conflict Resolution Ability: A Comparative Study in High Schools in West Java, Indonesia	Multicultural and Peace Education in Diverse Societies	5	Dr. H. Abubakar, M.Pd
108	Yunika Cintara Putri	Universitas Pendidikan Indonesia	ANALYSIS OF PERSONALITY AND SOCIAL COMPETENCE OF MALE EARLY CHILDHOOD TEACHERS IN BANDUNG REGENCY	Multicultural and Peace Education in Diverse Societies	5	Dr. H. Abubakar, M.Pd
109	<u>Naila Maulidina Tri Yuniar</u>	Indonesia University of Education	DIENG (Koordinat Englek) : An Ethnomathematics-Based Media for Contextual Learning and Cultural Value Integration in Elementary School	Multicultural and Peace Education in Diverse Societies	5	Dr. H. Abubakar, M.Pd
110	Rustian Akbar Gunadi	Universitas Pendidikan Indonesia	Mapping the Landscape of Global Citizenship Education in Secondary School Curricula: A Bibliometric Approach	Multicultural and Peace Education in Diverse Societies	5	Dr. H. Abubakar, M.Pd
111	Deodatus Kolek	Universitas Pendidikan Indonesia	The Importance of Social and Emotional Learning (SEL) in Supporting the Peace Education Curriculum	Multicultural and Peace Education in Diverse Societies	5	Dr. H. Abubakar, M.Pd
112	Abdul Karim Suhadha	Universitas Pendidikan Indonesia	Multiculturalism as the Heart of Curriculum Reform: Kenneth T. Henson's Relevance to Indonesian Education	Multicultural and Peace Education in Diverse Societies	5	Dr. H. Abubakar, M.Pd
113	<u>Non Dwishiera C.A</u>	Universitas Pendidikan Indonesia	Integrating ESD in Cultural Diversity Learning: Fostering Cultural Diversity Appreciation through KENARI Materials	Multicultural and Peace Education in Diverse Societies	5	Dr. H. Abubakar, M.Pd
114	Yanti Shantini	Universitas Pendidikan Indonesia	Bridging Policy and Practice through Community-Based Education: A Qualitative Study on Stunting Prevention Programs in Bandung City	Educational Leadership in the Era of Disruption	6	Della Amelia, S.Pd., M.Pd
115	Ninin Kurike R	Universitas Pendidikan Indonesia	Strengthening Early Literacy through a Picture-Based Language Experience Approach in the Digital Era	Educational Leadership in the Era of Disruption	6	Della Amelia, S.Pd., M.Pd
116	TOYIBAH -	Universitas Pendidikan Indonesia	Empowering Teachers as Co-Leaders: A Distributed Leadership Approach during Disruption	Educational Leadership in the Era of Disruption	6	Della Amelia, S.Pd., M.Pd

117	Linda Marliani	Dinas Pendidikan Kabupaten Purwakarta	Participatory Leadership in Implementing the Tatanan di Bale Atikan (TDBA) Program to Create a Positive School Climate	Educational Leadership in the Era of Disruption	6	Della Amelia, S.Pd., M.Pd
118	TRISNA PAMILDA	Universitas Pendidikan Indonesia	Transformational Leadership and Teacher Performance: Pathways to Student Achievement through Deep Learning in Primary Education	Educational Leadership in the Era of Disruption	6	Della Amelia, S.Pd., M.Pd
119	Amelia Nurussyifa	Universitas Pendidikan Indonesia	Strategic Educational Leadership: An Implementation of Balanced Scorecard Matrix in Private Madrasah Aliyah	Educational Leadership in the Era of Disruption	6	Della Amelia, S.Pd., M.Pd
120	Junjun Junitri	Universitas Pendidikan Indonesia	SPIRITUAL LEADERSHIP OF SCHOOL PRINCIPALS IN FOSTERING THE CHARACTER OF CARING FOR THE ENVIRONMENT OF ELEMENTARY SCHOOL STUDENTS	Educational Leadership in the Era of Disruption	6	Della Amelia, S.Pd., M.Pd
121	Wina Kurniasih	Universitas Pendidikan Indonesia	School Culture Transformation through Collaborative Leadership Practices: A Predictive Model Development Using PLS-SEM Approach in Indonesian Elementary Schools	Educational Leadership in the Era of Disruption	6	Della Amelia, S.Pd., M.Pd
122	Ade Safitri	Universitas Pendidikan Indonesia	The Digital Burnout-Loneliness Nexus in Hybrid Learning: Conceptual Framework and Preliminary Evidence from Bandung Secondary Schools	Educational Leadership in the Era of Disruption	6	Della Amelia, S.Pd., M.Pd
123	Aulia Salim	Universitas Pendidikan Indonesia	Emotional Freedom Technique (EFT) in Psychoeducational Counseling: A Path to Well-Being for Maladaptive Perfectionists	Educational Leadership in the Era of Disruption	6	Della Amelia, S.Pd., M.Pd
124	Elis Imas Hayati	Universitas Pendidikan Indonesia	The Effect of Strategic Leadership and Positive Learning Climate on Teacher Teaching Performance: An Empirical Study Using SEM-PLS Approach in Indonesian Primary Schools/ The Effect of Collegial Supervision and School Organizational Culture on Teacher Performance: A SEM-PLS Analysis in Elementary Schools	Educational Leadership in the Era of Disruption	6	Della Amelia, S.Pd., M.Pd
125	Lastria Irianti	Universitas Pendidikan Indonesia	Optimizing Elementary School Teacher Performance: Integration of Instructional Leadership and Collegial Supervision in an Integrated Supervision Model	Educational Leadership in the Era of Disruption	6	Della Amelia, S.Pd., M.Pd
126	ISTI S.Pd	Universitas Pendidikan Indonesia	ECOLOGICAL LEADERSHIP OF SCHOOL PRINCIPALS IN IMPROVING EMPLOYEES' WORK CULTURE THROUGH THE TATANAN DI BALE ATIKAN PROGRAM.	Educational Leadership in the Era of Disruption	6	Della Amelia, S.Pd., M.Pd
127	Dian Megawati	Universitas Pendidikan Indonesia	The Effect of Strategic Leadership and Positive Learning Climate on Teacher Teaching Performance: An Empirical Study Using SEM-PLS Approach in Indonesian Primary Schools	Educational Leadership in the Era of Disruption	6	Della Amelia, S.Pd., M.Pd
128	Novebri Novebri	Indonesia University of Education	School Principals' E-Leadership Capacity in Managing Disruptive Learning Innovations: Evidence from Partnership Schools Implementing Merdeka Belajar	Educational Leadership in the Era of Disruption	6	Della Amelia, S.Pd., M.Pd
129	Mawardi Mawardi	Universitas Pendidikan Indonesia	Implementation of Transformational Leadership In Pesantren For Vulnerable Communities: Integrating Islamic Values With Modern Management	Educational Leadership in the Era of Disruption	6	Della Amelia, S.Pd., M.Pd
130	Sulaiman Sulaiman	Universitas Pendidikan Indonesia	Transformational Leadership of Kyai in Character Development: A Phenomenological Study of Senior Student Experiences in Pesantren (Islamic Boarding Schools)	Educational Leadership in the Era of Disruption	6	Della Amelia, S.Pd., M.Pd
131	Marry M.Pd	Dinas Pendidikan	The Mediating Effect of Student Learning Motivation on the Influence of Principal Leadership and Parental Support on Student Learning Outcomes	Educational Leadership in the Era of Disruption	6	Della Amelia, S.Pd., M.Pd
132	Rika Rahmawati	Universiti Pendidikan Sultan Idris Malaysia	An Overview of Work Engagement among Elementary School Educators: A Pilot Study	Educational Leadership in the Era of Disruption	6	Della Amelia, S.Pd., M.Pd

133	Safwandi Safwandi	Universitas Pendidikan Indonesia	Teachers' Perceptions of Principal Leadership Styles in Remote Areas: A Phenomenological Study	Educational Leadership in the Era of Disruption	6	Della Amelia, S.Pd., M.Pd
134	Agus Taufiq	Universitas Pendidikan Indonesia	PROFESSIONAL IDENTITY SCALE OF GUIDANCE AND COUNSELING TEACHERS	Educational Leadership in the Era of Disruption	6	Della Amelia, S.Pd., M.Pd
135	Aulia Riski	Universitas Pendidikan Indonesia	Implementation of Digital Leadership and Organizational Culture in Improving Teacher Work Discipline	Educational Leadership in the Era of Disruption	6	Della Amelia, S.Pd., M.Pd
136	Gunawan Anggia Rahman	Universitas Pendidikan Indonesia	Analysis of Innovation In Implementation of Value-Based Curriculum Based on the Leithwood Model at SMAN 14 Bandung	Educational Leadership in the Era of Disruption	6	Della Amelia, S.Pd., M.Pd
137	Deni M.Pd	Universitas Pendidikan Indonesia	The Influence Of Academic Supervision On Teacher Competence Improvement	Educational Leadership in the Era of Disruption	7	Ita Juwitaningrum, S.Psi, M.Pd
138	Ismawati Kosasih	Departemen Psikologi Fakultas Ilmu Pendidikan Universitas Pendidikan Indonesia	The Role of Problem-Solving Attitude in Predicting Resilience	Educational Leadership in the Era of Disruption	7	Ita Juwitaningrum, S.Psi, M.Pd
139	Suryadi suryadi	Universitas Pendidikan Indonesia	INNOVATIVE POLICY DEVELOPMENT FOR ACADEMIC QUALITY IMPROVEMENT AND COOPERATIVE CLASS FINANCING EFFICIENCY	Educational Leadership in the Era of Disruption	7	Ita Juwitaningrum, S.Psi, M.Pd
140	Sururi Sururi	Universitas Pendidikan Indonesia	Conceptualizing and Assessing the Dimensions of the Ethno-Leadership among School Principals	Educational Leadership in the Era of Disruption	7	Ita Juwitaningrum, S.Psi, M.Pd
141	Sulistiani Maulida	Universitas Pendidikan Indonesia	Strategic Educational Leadership and Digital Learning Analytics: A framework for Improving Teacher Performance and Student Outcomes in the Disruption Era	Educational Leadership in the Era of Disruption	7	Ita Juwitaningrum, S.Psi, M.Pd
142	Millenda Rezky Sentani	Universitas Pendidikan Indonesia	Digital Transformational Leadership, Work Motivation, and Job Satisfaction: A Mediation Model for Predicting Teacher Performance in the Era of Educational Disruption	Educational Leadership in the Era of Disruption	7	Ita Juwitaningrum, S.Psi, M.Pd
143	Chealsy Junianti	Universitas Pendidikan Indonesia	Transformation of Educational Leadership Style from Conventional to Digital: A Theoretical and Practical Analysis	Educational Leadership in the Era of Disruption	7	Ita Juwitaningrum, S.Psi, M.Pd
144	Tita Setiawati	Universitas Pendidikan Indonesia	Exploring the Role of Contextual Learning in Fostering Civic Competence and Digital Citizenship: A Literature-Based Study	Social Media, Youth Identity, and Digital Citizenship	7	Ita Juwitaningrum, S.Psi, M.Pd
145	Dani Setiawan	Universitas Pendidikan Indonesia	Social Media Engagement and School Policy as Determinants of Students' Well-being	Social Media, Youth Identity, and Digital Citizenship	7	Ita Juwitaningrum, S.Psi, M.Pd
146	Kania Sajida	Universitas Pendidikan Indonesia	Career Decision Making among Generation Z Students in Digital Era: Implications for Guidance and Counseling	Social Media, Youth Identity, and Digital Citizenship	7	Ita Juwitaningrum, S.Psi, M.Pd
147	Muhammad Ariez Musthofa	Universitas Pendidikan Indonesia	Comparative Study of the Influence of Online Disinhibition Effect on Moral Disengagement in the Context of Cyberaggression Behavior Among Young Adults Using Instagram and X in Greater Bandung	Social Media, Youth Identity, and Digital Citizenship	7	Ita Juwitaningrum, S.Psi, M.Pd
148	Karinda Hasna	Universitas Pendidikan Indonesia	The Role of Social Media in Shaping Youth Identity and Promoting Social Inclusion in a Globalized World	Social Media, Youth Identity, and Digital Citizenship	7	Ita Juwitaningrum, S.Psi, M.Pd

149	Herlina hasan	Universitas Pendidikan Indonesia	THE MEDIATING ROLE OF SELF-ESTEEM IN THE RELATIONSHIP BETWEEN ADVERSE CHILDHOOD EXPERIENCES AND IMPOSTOR SYNDROME AMONG ADOLESCENTS	Social Media, Youth Identity, and Digital Citizenship	7	Ita Juwitaningrum, S.Psi, M.Pd
150	Yuli Widiningsih	UIN Sultan Syarif Kasim Riau	Psychometric Evaluation of the Indonesian Adaptation of the Attitudes Toward Seeking Professional Psychological Help-Short Form (ATSPPH-SF)	Social Media, Youth Identity, and Digital Citizenship	7	Ita Juwitaningrum, S.Psi, M.Pd
151	Kania Cahyaningtyas	Universitas Pendidikan Indonesia	A Systematic Literature Review on Mindfulness and Digital Reactivity in Higher Education: Bridging Reflectivity and Emotional Regulation in the Digital Era	Social Media, Youth Identity, and Digital Citizenship	7	Ita Juwitaningrum, S.Psi, M.Pd
152	Dadang Yunus Lutfiansyah	Community Education	Employability Study: Work Assistance For Final Year Students Of The Penmas Study Program To Become Indonesian Migrant Workers (PMI) In Japan	Social Media, Youth Identity, and Digital Citizenship	7	Ita Juwitaningrum, S.Psi, M.Pd
153	Aqmal Saputra	Universitas Pendidikan Indonesia	Comparative Study of the Influence of Online Disinhibition Effect on Moral Disengagement in the Context of Cyberaggression Behavior Among Young Adults Using Instagram and X in Greater Bandung	Social Media, Youth Identity, and Digital Citizenship	7	Ita Juwitaningrum, S.Psi, M.Pd
154	Gemala Nurendah	Universitas Pendidikan Indonesia	AN ADAPTATION OF SOCIAL ANXIETY SCALE FOR SOCIAL MEDIA USERS (SAS-SMU) INDONESIAN VERSION	Social Media, Youth Identity, and Digital Citizenship	7	Ita Juwitaningrum, S.Psi, M.Pd
155	diah Wyandini	Universitas Pendidikan Indonesia	Social Comparison and Subjective Well-Being of an Instagram users	Social Media, Youth Identity, and Digital Citizenship	7	Ita Juwitaningrum, S.Psi, M.Pd
156	Anissa Putri	Universitas Pendidikan Indonesia	The Impact of Excessive Social Media Use on Anxiety, Stress, and Depression among Gen Z	Social Media, Youth Identity, and Digital Citizenship	7	Ita Juwitaningrum, S.Psi, M.Pd
157	Lira Fessia Damaianti	Universitas Pendidikan Indonesia	Social Media, Youth Identity, and Digital Citizenship Education for Mental Health: A Bibliometric Analysis	Social Media, Youth Identity, and Digital Citizenship	7	Ita Juwitaningrum, S.Psi, M.Pd
158	Ita Juwitaningrum	Universitas Pendidikan Indonesia	Understanding Online Thrift Fashion Purchase Intention through the Theory of Planned Behavior: Evidence from University Students	Social Media, Youth Identity, and Digital Citizenship	7	Ita Juwitaningrum, S.Psi, M.Pd
159	Widiastuti Pajarini	Universitas Pendidikan Indonesia	Employability Skills: Essential Key for Vocational School Student	Technical and Vocational Education for Future Workforce	8	Dr. Viena Rusmiati Hasanah, M.Pd.
160	Devi Triana	Universitas Pendidikan Indonesia	Stress Coping Strategies of Vocational High School Students During Internships (PKL) For a Resilient Future Workforce	Technical and Vocational Education for Future Workforce	8	Dr. Viena Rusmiati Hasanah, M.Pd.
161	Sri Mulyani	Universitas Pendidikan Indonesia	Integrating Philosophical, Psychological, and Technological Approaches in a Comprehensive Strategy for High School Students' Career Preparation toward State Universities through Guidance and Counseling Services	Technical and Vocational Education for Future Workforce	8	Dr. Viena Rusmiati Hasanah, M.Pd.
162	Anastasia Wulandari	Universitas Pendidikan Indonesia	Perception of Organizational Climate as a Factor Associated with Relative Deprivation among Production Operators at PT X Purwakarta	Technical and Vocational Education for Future Workforce	8	Dr. Viena Rusmiati Hasanah, M.Pd.
163	Eny Engriyani	Universitas Negeri Jakarta	THE ANALYSIS AND DESIGN STAGES IN MODEL DEVELOPMENT OF GREEN TRAINING PLANNING MANAGEMENT IN INDONESIA	Technical and Vocational Education for Future Workforce	8	Dr. Viena Rusmiati Hasanah, M.Pd.
164	Siti Fathonah	Universitas Pendidikan Indonesia	Development of Career Identity in High School Students through the Implementation of Interactive Video in Career Guidance Services	Technical and Vocational Education for Future Workforce	8	Dr. Viena Rusmiati Hasanah, M.Pd.

165	Mohamad Agus Kusmayadi	Universitas Pendidikan Indonesia	Academic Grit as a Predictor of Work Readiness (Employability Skills) of Vocational High School Graduates	Technical and Vocational Education for Future Workforce	8	Dr. Viena Rusmiati Hasanah, M.Pd.
166	ANIS NAJIAH MUFTAR	UNIVERSITI PENDIDIKAN SULTAN IDRIS	Usability of the Interactive Bread Making Module for Students with Special Needs in Vocational Colleges	Technical and Vocational Education for Future Workforce	8	Dr. Viena Rusmiati Hasanah, M.Pd.
167	MIF Baihaqi	Universitas Pendidikan Indonesia	The Influence of Academic Grit and Parental Autonomy Support on Career Decision-Making Self-Efficacy	Technical and Vocational Education for Future Workforce	8	Dr. Viena Rusmiati Hasanah, M.Pd.
168	Viena Hasanah	Universitas Pendidikan Indonesia	Community Empowerment Facilitator Competence: Motekar as a Catalyst for Building Family Resilience	Technical and Vocational Education for Future Workforce	8	Dr. Viena Rusmiati Hasanah, M.Pd.
169	Babang Robandi	Universitas pendidikan Indonesia	Digital Pedagogy and Teacherpreneurship: A Phenomenological Study of Indonesian Elementary Teachers' Readiness for Sustainable Development Goals	Entrepreneurship Education in the Digital Economy	8	Dr. Viena Rusmiati Hasanah, M.Pd.
170	Alfianti Arini G.	Universitas Pendidikan Indonesia	Analysis of the Representation of Financial Literacy Values in Indonesian Early Childhood Storybooks	Financial Literacy for Sustainable Livelihoods	8	Dr. Viena Rusmiati Hasanah, M.Pd.
171	Rio Gunawan Salim	Universitas Pendidikan Indonesia	Digital Literacy and Halal Compliance-Based Entrepreneurship Mentoring Program for Female-Headed MSMEs in Samarinda City	Entrepreneurship Education in the Digital Economy	8	Dr. Viena Rusmiati Hasanah, M.Pd.
172	Sifa Utami	Universitas Pendidikan Indonesia	The Crisis of Economic Behavioral Independence among Vocational High School Students in the Digital Era: The Urgency of Integrating Financial Literacy into Guidance and Counseling Services.	Financial Literacy for Sustainable Livelihoods	8	Dr. Viena Rusmiati Hasanah, M.Pd.
173	shairil izwan taasim	Dr	Education as a Mediator between Economic Inclusion and Quality of Life in Sarawak's Economic Landscape	Financial Literacy for Sustainable Livelihoods	8	Dr. Viena Rusmiati Hasanah, M.Pd.
174	Aldila Krisnaresanti	Universitas Jenderal Soedirman	Entrepreneurship Education in Indonesia's Higher Education in the Digital Era	Entrepreneurship Education in the Digital Economy	8	Dr. Viena Rusmiati Hasanah, M.Pd.
175	Zaini Hafidh	Universitas Pendidikan Indonesia	Economic Transformation of Islamic Boarding Schools: Diversification and Innovation of Business Units for Institutional Self-Reliance and Educational Program Sustainability	Entrepreneurship Education in the Digital Economy	8	Dr. Viena Rusmiati Hasanah, M.Pd.
176	cucu sukmana	Universitas Pendidikan Indonesia			8	Dr. Viena Rusmiati Hasanah, M.Pd.
177	Prof.Dr. Sumiyadi, M.Hum.	Pendidikan Bahasa Indonesia (S1, S2, dan S3)	Literary-Based Research as An Alternative Form of Study Completion in Universities in Indonesia		8	Dr. Viena Rusmiati Hasanah, M.Pd.
178	Risa Triarisanti, Arif Husein Lubis	Pendidikan Bahasa Korea	Digital storytelling-based language learning to ignite students' critical literacy in the context of Kurikulum Mendalam		8	Dr. Viena Rusmiati Hasanah, M.Pd.
179	Retty Isnendes	Pendidikan Bahasa Sunda (S1 dan S2)	Penerapan Deep Learning pada Studi Bahasa Etnik (The Application of Deep Learning in Ethnic Language Studies)		8	Dr. Viena Rusmiati Hasanah, M.Pd.
180	Dr. Elisa Tullia Bertuzzo	Pendidikan Bahasa Jerman	Between digital overload and ecological collapse: The role foreign literature and language education could play in promoting more-than-human well-being		8	Dr. Viena Rusmiati Hasanah, M.Pd.

181	Yanty Wirza Wawan Gunawan	Pendidikan Bahasa Inggris & Bahasa dan Sastra Inggris	Exploring translingual and trasmodal meaning making in an elementary bilingual science classroom		8	Dr. Viena Rusmiati Hasanah, M.Pd.
182	Tianqi Gao	UPSI	Beyond the Baton, From Gesture to Growth: Reimagining Choral Conducting for Leadership, Empathy, and Emotional-Social Intelligence in the IB MYP	Arts and Music for Emotional and Social Intelligence	9	Susanti Agustina, M.I.Kom., Ph.D
183	Yuliawan Kasmahidayat	Pendidikan Seni Tari, FPSD, UPI	SATYA WIRA TAPAK DANCE AS A STRENGTHENING OF NATIONAL VALUES (PATRIOTISM) OF HIGH SCHOOL STUDENTS AT INDONESIAN SCHOOL OF KUALA LUMPUR	Arts and Music for Emotional and Social Intelligence	9	Susanti Agustina, M.I.Kom., Ph.D
184	Helli Ihsan	Universitas Pendidikan Indonesia	Modification, Yes or No? Confirmatory Factor Analysis in Structural Validity of Sense of Coherence Scale	Arts and Music for Emotional and Social Intelligence	9	Susanti Agustina, M.I.Kom., Ph.D
185	Ace Iwan Suryawan	Kresna and APSI Jawa Barat	WOMEN AS HEIRS AND PRESERVERS OF DOGDOG LOJOR PERFORMANCE ART IN THE ERA OF GLOBALIZATION	Arts and Music for Emotional and Social Intelligence	9	Susanti Agustina, M.I.Kom., Ph.D
186	AISYAH INANI	UNIVERSITI MALAYA	Integrating the TPACK Framework in Developing a Culturally Responsive Digital Safety Module for Indigenous Preschool Education in Malaysia	Cybersecurity, Ethics, and Digital Literacy in Education	9	Susanti Agustina, M.I.Kom., Ph.D
187	Aditya Hikmatyar	Universitas Pendidikan Indonesia	Story-Draw AI: A Visual and Interactive Innovation in Early Numeracy Learning	Educational Technology and Digital Pedagogy	9	Susanti Agustina, M.I.Kom., Ph.D
188	Nunung Nurbaya	Universitas Pendidikan Indonesia	The Influence of Teachers' Digital Skills and the Implementation of Deep Learning in Improving the Quality of Learning in Elementary Schools	Educational Technology and Digital Pedagogy	9	Susanti Agustina, M.I.Kom., Ph.D
189	Fatia Wina Ramadhan	Universitas Pendidikan Indonesia	Student Learning Motivation Profile in the Digital Era	Educational Technology and Digital Pedagogy	9	Susanti Agustina, M.I.Kom., Ph.D
190	Arum Novianti	Smpn Satu Atap Cibitung	The Relationship Between Audio-Visual Based Classical Guidance and Learning Motivation with Learning Styles as a Moderator in SMPN Satu Atap Cibitung Students	Educational Technology and Digital Pedagogy	9	Susanti Agustina, M.I.Kom., Ph.D
191	MUHAMAD HAKIM BIN AZAMAN@AZMAN	UNIVERSITI PENDIDIKAN SULTAN IDRIS, MALAYSIA	Reimagining Teaching in the Digital Age: Insights from Pre-Service ESL Teachersâ€™ Technology Integration Practices.	Educational Technology and Digital Pedagogy	9	Susanti Agustina, M.I.Kom., Ph.D
192	Muhammad Farid Zeno	Universitas Pendidikan Indonesia	Microlearning and Learning Impact in Civil Service Onboarding within Digital Learning Transformation: An Analysis of Success Predictors	Educational Technology and Digital Pedagogy	9	Susanti Agustina, M.I.Kom., Ph.D
193	Okeu Yulianasari	Indonesia University of Education	Enhancing Archival Competence of Vocational Teachers through Structured Training within the Merdeka Curriculum Framework	Educational Technology and Digital Pedagogy	9	Susanti Agustina, M.I.Kom., Ph.D
194	Joni Rahmat Pramudia	Universitas Pendidikan Indonesia	Green Skills Training Model to Enhance Pre-Service Teachersâ€™ Readiness for Green Technology Transition	Educational Technology and Digital Pedagogy	9	Susanti Agustina, M.I.Kom., Ph.D
195	Eviana Hikamudin	Universitas Pendidikan Indonesia	DEVELOPMENT OF SELF-ASSESSMENT INSTRUMENTS FOR TEACHERS' PEDAGOGIC COMPETENCE IN LEARNING USING THE RASCH MODEL APPROACH	Educational Technology and Digital Pedagogy	9	Susanti Agustina, M.I.Kom., Ph.D
196	Gun Gun Gunawan	Universitas Pendidikan Indonesia	The Development of TPACK Research in Vocational Education in the Digital Age: A Bibliometric Analysis	Educational Technology and Digital Pedagogy	9	Susanti Agustina, M.I.Kom., Ph.D

197	ASEP SAEPUJIN	Universitas Pendidikan Indonesia	Digital Empowerment of PEKKA through Inclusive Digital Training	Educational Technology and Digital Pedagogy	9	Susanti Agustina, M.I.Kom., Ph.D
198	<u>Riska Aprilia</u>	Universitas Pendidikan Indonesia	Educational Games Based on Reggio Emilia Approach to Improve The Learning Concentration of Elementary School Student	Educational Technology and Digital Pedagogy	9	Susanti Agustina, M.I.Kom., Ph.D
199	Nita Nitiya Intan Tanbrin	Universitas Pendidikan Indonesia	VIRTUAL REALITY MEDIA TO IMPROVE THE WALKING ABILITY OF CHILDREN WITH CEREBRAL PALSY DIPLEGIA		9	Susanti Agustina, M.I.Kom., Ph.D
200	Fazri Nur Yusuf	Pendidikan Bahasa Inggris (S1, S2, dan S3)			9	Susanti Agustina, M.I.Kom., Ph.D
201	Hudayah muhalie	Universitas pendidikan indonesia			9	Susanti Agustina, M.I.Kom., Ph.D
202	Muhammad Ilham Mudin	Universitas Pendidikan Indonesia			9	Susanti Agustina, M.I.Kom., Ph.D
203	purnomo purnomo	Universitas Pendidikan Indonesia			9	Susanti Agustina, M.I.Kom., Ph.D
204	Suryawati Mazidah	Tekpend UPI			9	Susanti Agustina, M.I.Kom., Ph.D
205	Ipah Saripah	Universitas Pendidikan Indonesia	WHEN EMPATHY MEETS ALGORITHMS: NAVIGATING THE SOUL OF COUNSELING IN THE AI ERA	Moral and Ethical Education in Globalized Classrooms	10	Nita Nitiya Intan Tanbrin, S.Pd., M.Pd
206	Qonita Qonita	Universitas Pendidikan Indonesia	Glocalization of Character Education in Indonesia's National Policy	Moral and Ethical Education in Globalized Classrooms	10	Nita Nitiya Intan Tanbrin, S.Pd., M.Pd
207	Ahmad Rofi Suryahadikusumah	Universitas Pendidikan Indonesia	Challenge In Implementing Positive Discipline In Classroom : Reports From Elementary School Teachers In Banten	Moral and Ethical Education in Globalized Classrooms	10	Nita Nitiya Intan Tanbrin, S.Pd., M.Pd
208	Reinhard Leonardo Paais	Universitas Pendidikan Indonesia	Zero Food Waste: Augmented Reality-Based Educational Application to Promote Food Sustainability in School	Gamification, VR/AR, and Immersive Learning Tools	10	Nita Nitiya Intan Tanbrin, S.Pd., M.Pd
209	Diah Puspasari	UIN SUNAN GUNUNG DJATI-UPSI	An Initial Portrait of Meaning in Life among Adolescents: A Pilot Study	Moral and Ethical Education in Globalized Classrooms	10	Nita Nitiya Intan Tanbrin, S.Pd., M.Pd
210	Muhammad Zaidan Dhyaulhaq Azis	Universitas Pendidikan Indonesia	Navigating the Paradox of Learning Partnership: AI as Co-Learner Between Empowerment and Dependency	Artificial Intelligence and Data Analytics in Learning	10	Nita Nitiya Intan Tanbrin, S.Pd., M.Pd
211	Indah Mulia Sari	Universitas Pendidikan Indonesia	Understanding How AI Literacy Shapes Academic Performance Self-Perception: Insights from Indonesian University Students	Artificial Intelligence and Data Analytics in Learning	10	Nita Nitiya Intan Tanbrin, S.Pd., M.Pd
212	Riska Suci Meilani	Universitas Pendidikan Indonesia	The Role of Career Counseling in preparing generation Z for the Global Workforce	Moral and Ethical Education in Globalized Classrooms	10	Nita Nitiya Intan Tanbrin, S.Pd., M.Pd

213	WINDA KRISTYARINI	Universitas Pendidikan Indonesia	Interest-Based Group Counseling as an Effort to Reduce the Potential for Brawls among Junior High School Adolescents by Winda Kristyarin	Moral and Ethical Education in Globalized Classrooms	10	Nita Nitiya Intan Tanbrin, S.Pd., M.Pd
214	Tiok Wijanarko	UPSI	Integrating Sociocultural Contexts into Augmented Reality Interactive Media: A Pathway to Enhancing Science Literacy	Gamification, VR/AR, and Immersive Learning Tools	10	Nita Nitiya Intan Tanbrin, S.Pd., M.Pd
215	Vivi Sri Pertiwi	Universitas Pendidikan Indonesia	BURNOUT PHENOMENON AMONG GUIDANCE AND COUNSELING TEACHER	Moral and Ethical Education in Globalized Classrooms	10	Nita Nitiya Intan Tanbrin, S.Pd., M.Pd
216	Yoesi Ika Fiandarti	Universitas Pendidikan Indonesia	Digital Ethics in Guidance and Counseling: A Philosophical Inquiry Into Humanism and Professional Integrity in The Age of Artificial Intelligence	Moral and Ethical Education in Globalized Classrooms	10	Nita Nitiya Intan Tanbrin, S.Pd., M.Pd
217	Yanica Nur Laila	Universitas Pendidikan Indonesia	The Future of Career Guidance: Immersive Learning and VR/AR as Career Exploration	Gamification, VR/AR, and Immersive Learning Tools	10	Nita Nitiya Intan Tanbrin, S.Pd., M.Pd
218	Sari Nalurita	Universitas Pendidikan Indonesia	Resilience: The Art of Rising from Adversity - A Multidisciplinary Review	Moral and Ethical Education in Globalized Classrooms	10	Nita Nitiya Intan Tanbrin, S.Pd., M.Pd
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221	Sartono Sartono	Universiti Pendidikan Sultan Idris	Effectiveness of Augmented Reality to Increase Studentsâ€™ Problem-Solving Skills in Elementary School	Gamification, VR/AR, and Immersive Learning Tools	10	Nita Nitiya Intan Tanbrin, S.Pd., M.Pd
222	Isnaini Wulandari	Universitas Kuningan	Augmented Reality for Deeper Learning: A Narrative Review of Educational Impacts and Challenges	Gamification, VR/AR, and Immersive Learning Tools	10	Nita Nitiya Intan Tanbrin, S.Pd., M.Pd
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226	Elah Nurlaelah	Universitas Pendidikan Indonesia	ANALYSIS OF MATHEMATICAL COMMUNICATION BETWEEN PROSPECTIVE MATHEMATICS TEACHER STUDENTS AND ARTIFICIAL INTELLIGENCE: A CASE STUDY ON PROMPTING TECHNIQUES IN APPLIED STATISTICS COURSE	Artificial Intelligence and Data Analytics in Learning	10	Nita Nitiya Intan Tanbrin, S.Pd., M.Pd
227	<u>Arie Rakhmat Riyadi</u>	Universitas Pendidikan Indonesia	"Educating the Heart: Philosophical Foundations of Faith-Based Character Education in Elementary Schools"	Moral and Ethical Education in Globalized Classrooms	10	Nita Nitiya Intan Tanbrin, S.Pd., M.Pd